

FINAL WORKSHOP April 2-3, 2025

Pre-breeding strategies for obtaining new resilient and added value berries



Objective

 Develop skills and knowledge to execute sensory-quality evaluation of berries using professional and scientifically methods

• The participants will be able to obtain practical experience in training a panel for performing sensory tests, to obtain sensory profiles, how to plan and carry out consumer tests



Panel Test

Theoretical sessions: • have allowed us to acquire funding and knowledge on panel test methods

Practical sessions: execution of different types of test, like Dynamic test, Ranking test, Sorting test and QDA





Panel Test

Test performed:

Ranking test

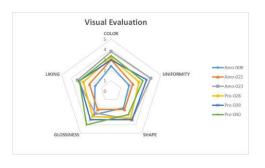
QDA

Raspberry

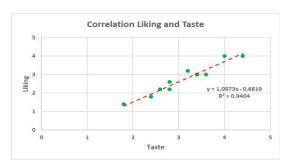
Performed in different time



Data analysis:









Consumer test

- Theoretical session: have allowed us to acquire funding and knowledge on consumer test, on planning and execution
 - analysis of cases study and data handling

Practical session:

- execution of different types of test, like RATA, CATA, JAR
- execution of consumer test during Macfrut fair





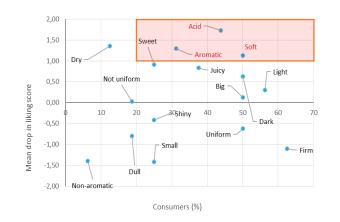
Consumer test

Test performed: CATA

Sensory Attributes (sweet, soft, non-aromatic, dry, firm, juicy, acid, aromatic)

Visual Attributes (big, light, shiny, uniform, no uniform, dull, dark, small)

Data analysis: Penalty Analysis







Analysis methods of panel and consumer test results

Theoretical session: • data analysis and visualization of different panel and consumer test

Practical session:

- detection of volatile aromatic compounds
- data analysis with Jamovi and Panel Test





Results

- The BreedingValue Open Call#4 provided a huge added value to our company.
- The small group of panellists will allow us to describe and differentiate our new raspberry genotypes
- Now we are able to organize the consumer test and this is very important for us because the consumer response is essential to understand the appreciation of our products/cultivars





THANKS FOR YOUR ATTENTION

